

Mrs. Boyle's 2019-2020 Reading and English Language Arts Classes

Welcome to seventh grade Reading and English Language Arts (ELA)! This year students will be working on becoming more proficient, independent readers. Strategies good readers use will be introduced and modeled. In ELA, students will build upon their communication and grammar skills to become more focused, precise writers. Various purposes and types of writing will be investigated. In both subject areas, students

will apply what they have learned through reader's responses, text dependent analysis responses (TDAs), writing prompts, projects, and/or other forms of assessment. Students will have ample opportunities to work independently, in small groups, and together as a class. Instruction will be differentiated to meet the needs of each student. I'm looking forward to an interesting, challenging, and productive school year.



*"The more that you read,
the more things you will
know. The more that you
learn, the more places you'll
go."*

— Dr. Seuss, *I Can Read With My Eyes Shut!*



Supplies

Students need to have a silent reading book with them at all times. Students will use the novels for their writing prompts.

For Reading, students need a good, three-subject notebook which should carry them throughout the school year: Section 1 –Literary Devices; Section 2—Stories; and Section 3—Genres and Performance Tasks.

In ELA, a binder with five sections is required for: Please Do Now (PDNs), Grammar, Writing, Handouts, and Graded Assignments. Pens, pencils, and colored pens or pencils are also needed.

ACE Response Strategy

TDA questions will be answered with an **ACE** Response. Students will **A**nswer the question; **C**ite evidence from the text to support their answer; and **E**xpand/Explain the connection between the two. This strategy leads to a well-constructed reading response.



Reading & ELA Grading:

- 15% Homework/Notebook
- 20% Quizzes and Performance Tasks
- 20% Projects
- 25% Tests/Writing Prompts
- 20% Exam



Homework Policy

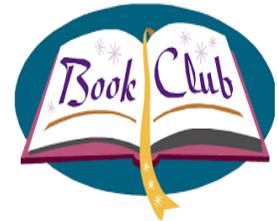
If students do not complete the assignment in class, it becomes homework; it is posted on-line. Students are responsible for completing missed work. Points will be deducted for assignments turned in late.

Clubs



Newspaper Club—Wanted: Inquisitive reporters to scope out school news and students’ areas of interest. Meetings are after school every other Tuesday, from 3:00 to 3:45pm. Students write articles and publish a quarterly Middle School newspaper.

Book Club—Looking for reading enthusiasts! Book Club meets every other Wednesday from 3:00 to 3:45pm. Members select, read, and discuss novels of choice.



*If involved in sports, students could still submit articles for publication or pick up the next novel and commence attending meetings once the season is over.



Ideally, students should try their best to succeed, although sometimes a student may earn a score lower than expected. Students will have the opportunity to complete **ONE** Extra Credit assignment per quarter to replace their lowest score in the Performance Task/Quiz category. Students will need to see me for specific grading rubric.

Quarter 1 **Reading** Extra Credit: Comic Strip Figurative Language—Cut out strip, identify type of figurative language, and analyze its purpose.

Quarter 1 **Language Arts** Extra Credit: Song Verse Figurative Language Analysis—Select one verse of an appropriate song and analyze its tone and use of figurative language.

Scholastic Book Orders

Scholastic Book Order forms are available every month. Parents can order and pay either on-line, with cash or by check. Once orders are submitted, it takes about one to two weeks for delivery.

Students are welcome to peruse flyers to get ideas for interesting books. Students will be required to write a book report on a novel each quarter.

Contact Information:

For any questions and/or concerns, students can see me in Room 206, and parents can email me at boyled@hasdk12.org or call (570)459-3111 Ext. 26500 to set up a conference time.

